The "Commitment to Constructive Dialogue" project is funded by the European Union

"COMMITMENT TO CONSTRUCTIVE DIALOGUE" PROJECT

TARGET SECTORS AND ISSUES

SECTOR 1. JUSTICE

Issues:

1.1. Need to increase access to justice of vulnerable groups, including the strengthening of the public defender institute.
1.2. Need to improve the Compulsory Enforcement Service of Judicial Acts;
1.3. Need to improve of ethical behaviour in the judicial system.

SECTOR 2. HUMAN RIGHTS

Issues:

1.1. The need for the elaboration and/or improvement of anti-discrimination public policy, including the legislative regulation of the sector and solution of the problem of persons with disabilities.
1.2. The need for monitoring of community-based services for PWDs, including development of a monitoring tool for CSOs, which currently does not exist.
1.3. The need to improve the procedures for the application of anti-discriminatory legislation by judges, including the need to adopt a procedural manual.
1.4. Improvement of internal anti-discrimination guidelines by state institutions: the need for their introduction in at least 3 state institutions.
1.5. The need to monitor threats against human rights defenders.

SECTOR 3. PUBLIC FINANCE MANAGEMENT

Issues:

1.1. Low level of child- and gender-sensitive budgeting mechanisms at national and local levels, as well as within CSOs and CSO coalitions. The need for improving these mechanisms, as well as of greater involvement of CSOs in monitoring and advocacy activities.
1.2. Low level of CSO participation in discussions on the Simplified State Budget of the RA and its public communication process. The need for improving these mechanisms, as well as of greater involvement of CSOs in monitoring and advocacy activities.

SECTOR 4. BUSINESS

Issues:

1.1. The need to improve SME Strategy; low level of mechanisms for CSOs' and Business Associations' participation in the development, improvement, monitoring and advocacy of SME strategy, including the issues mentioned below. The need for greater involvement of CSOs and Business Associations in the development and/or improvement of SME strategy, monitoring and advocacy processes.
1.2. The need for progress in dialogue on establishment of the "business ombudsman" institute.

1.3. The need for improved policy and implementation of entrepreneurship education, including development of curricula on social enterprise education.

SECTOR 5. EDUCATION

Issues:

1.1. The need to develop a new strategic approach to improving the link between VET and the labour market, including the development of a new strategic approach to it.
1.2. The need for development and monitoring of the school careers advice system.

SECTOR 6. SOCIAL SECTOR: SOCIAL INCLUSION OF CHILDREN WITH DISABILITIES

Issues:

1.1. Through monitoring of social inclusion of children with disabilities, the need to assess key issues, drafting and or development of public policies and advocating for reforms.
1.2. The need to implement the introduction of community-based support centres as well as their monitoring and advocacy.

SECTOR 7. AGRICULTURE

Issues:

1.1. Cross-cutting: the need to promote and improve e-agriculture.
1.2. The need to develop women entrepreneurship in the agricultural sector, as well as development of niche markets and organic farming.
1.3. The need to develop and promote an effective regulatory system for agricultural cooperatives.
1.4. The need to advocate for policies which ensure fair competition in the agricultural market.

SECTOR 8. ECONOMY

Issues:

1.1. Low level of mechanisms for CSOs' participation in local growth strategies and "smart" community initiatives: the need to ensure greater CSO engagement in local growth strategies and "smart" community initiatives, improvement of these strategies and initiatives, their advocacy and monitoring.
1.2. The need to monitor and promote successful implementation of local economic development plans.
1.3. The need to advocate for PAR local government reforms.

SECTOR 9. ENERGY

Issues:

1.1. The need to monitor rural green economy and clean energy initiatives, and promotion (advocacy) of these issues in schools.
1.2. The need to monitor and promote local government energy efficiency initiatives.
1.3. The need to advocate, develop and/or improve public policies, and advocate for best practice codes and regulatory measures to mainstream energy efficiency in public works processes (e.g. in public procurement).